

American Academy Definition of Bullying

Bullying is unwanted, intentional, aggressive and intimidating behavior, repeated over time that involves a real or perceived power imbalance.

Bullying Assessment Flow Chart

Interview all students involved in the incident *separately*.
(Include student exhibiting bullying behavior, target, bystanders, etc.)

Student who was targeted

1. Focus on his/her safety
2. Reassure him/her that bullying behavior will not be tolerated and all possible steps will be taken to prevent a reoccurrence
3. Ask what happened, how they feel about it, and if anyone else has been targeted
4. Advise using HA-HA-SO strategies if appropriate
5. Suggest seeing the school counselor if appropriate
6. Ask student to report any future bullying
7. Contact parents

Student demonstrating bullying behaviors

1. Have the student identify the problem using an "I Statement"
2. If unable to admit, say "I've been hearing that..."
3. Ask, "What was wrong with what you did?" Praise honesty
4. Ask, "What problem were you trying to solve?" (Not "Why did you do it?")
5. Ask, "Next time you have a problem, how will you solve it?"
6. Remind student of school rules and expectations for behavior
7. Contact parents

Fill out Bullying Incident Report Form
(staff homepage)

Was it possibly a crime? (physical injury, weapons or threats, loss or damage to property?)

NO

YES

School Counselor receives form, meets with Principal to discuss remediation and consequences based on the Bullying Behavior Matrix

Immediate Referral to Office
Contact Principal/Assistant Principal who will determine if police involvement is necessary

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