

Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "red". Please use the song below to help reinforce this concept at home:

# Red

(Sung to the tune of "Frere Jacques")

R-e-d, red

R-e-d, red

I can spell red.

I can spell red.

Fire trucks are red.

Stop signs are red, too.

R-e-d

R-e-d



Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "blue". Please use the song below to help reinforce this concept at home:

# Blue

(Sung to the tune of "Farmer in the Dell")

**B-I-U-E** spells blue.

**B-I-U-E** spells blue.

**Hi-ho**, did you know

**B-I-U-E** spells blue?

The big sky is blue.

The ocean is, too.

**Hi-ho** did you know

**B-I-U-E** spells blue?



Dear Parent(s),

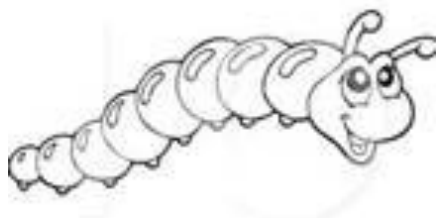
Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "green". Please use the song below to help reinforce this concept at home:

# Green

(Sung to the tune of "Row, Row, Row Your Boat")

**G-r-e-e-n, G-r-e-e-n**

**I know how to spell green.**



**G-r-e-e-n**

**Caterpillars are green**

**And grasshoppers, too.**

**I know how to spell green.**

**G-r-e-e-n**



Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "yellow". Please use the song below to help reinforce this concept at home:

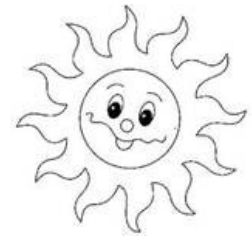
# Yellow

(Sung to the tune of "If You're Happy & You Know It")

**Y-e-l-l-o-w spells yellow.**

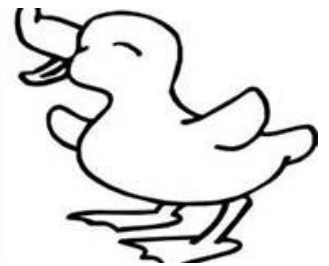


**Y-e-l-l-o-w spells yellow.**

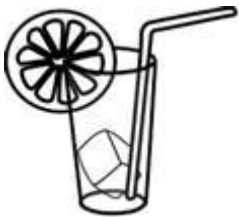


**Like the early morning sun  
When the day has just begun.**

**Y-e-l-l-o-w spells yellow.**



**Daffodils and baby ducks are yellow.**



**Lemonade and scrambled eggs are yellow.**

**I like the smiley face that's yellow.**

**He is such a happy fellow.**



**Y-e-l-l-o-w spells yellow.**



Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "purple". Please use the song below to help reinforce this concept at home:

# Purple

(Sung to the tune of "Camptown Races")

P-u-r-p-l-e

Purple, purple

P-u-r-p-l-e

Purple's what that spells.

Purple grapes on the vine.

Purple Kool-aid's fine.

P-u-r-p-l-e

Purple's what that spells,



Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "orange". Please use the song below to help reinforce this concept at home:

# Orange

(Sung to the tune of "Ten Little Indians")

O-r-a-n-g-e

O-r-a-n-g-e

O-r-a-n-g-e



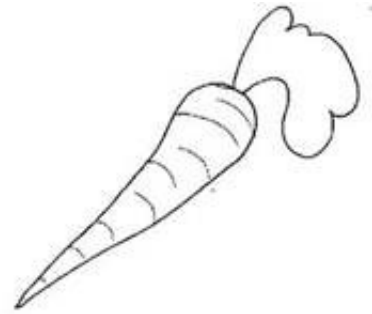
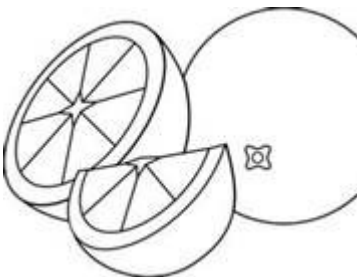
**Orange is what that spells.**

**Jack-o-lanterns are always orange.**

**Carrots are always orange.**

**Oranges are always orange.**

O-r-a-n-g-e



Dear Parent(s),

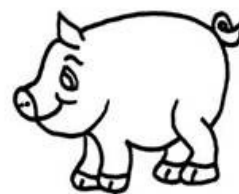
Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "pink". Please use the song below to help reinforce this concept at home:

# Pink

(Sung to the tune of "Jingle Bells")



**Cotton candy, fat pink pigs,  
Girls with socks and bows.**



**P-i-n-k, p-i-n-k**

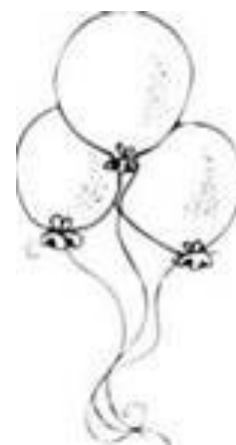
**That is how it goes!**



**Bubble gum, valentines,  
These are all pink, too.**

**Pink icing and pink balloons.**

**We can spell. Can you?**



Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "black". Please use the song below to help reinforce this concept at home:

# Black

(Sung to the tune of "She'll Be Comin' Round the Mountain")

**B-I-a-c-k** spells black.

**B-I-a-c-k** spells black.

Flying bats are black.

Scary cats are black.

Jelly beans are black.

**I** like black.

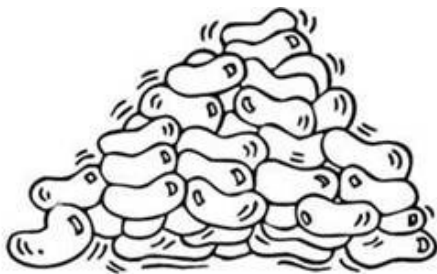
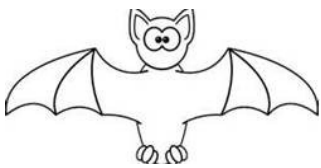
**B-I-a-c-k** spells black.

**B-I-a-c-k** spells black.

Sunday shoes are black.

Santa's boots are black.

**B-I-a-c-k** spells black.





Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "white". Please use the song below to help reinforce this concept at home:

# White

(Sung to the tune of "Little Brown Jug")



**W-h-i-t-e**  
That spells white.  
Sing with me.  
Milk is white,  
And so is glue.



**Ghosts are white**  
**And they say, "Boo!"**



**W-h-i-t-e**  
That spells white.  
Sing with me.



**The clouds above,**  
**The snow below,**  
**Santa's beard, HO-HO-HO!**



Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "brown". Please use the song below to help reinforce this concept at home:

# BROWN

(Sung to the tune of "BINGO")



There is a color we all know.

Can you guess what it is?

B-R-O-W-N

B-R-O-W-N

B-R-O-W-N



That's how you spell brown.



Teddy bears and squirrels are brown.

Autumn leaves are, too.



Chocolate candy is always brown.

Chocolate cake is always brown.

Chocolate milk is always brown.

I like brown, don't you?

YES!



Dear Parent(s),

Each week we will be working on learning to spell and read our color words. This week we are learning how to spell and read the color word "gray". Please use the song below to help reinforce this concept at home:

# Gray

(Sung to the tune of "London Bridge")

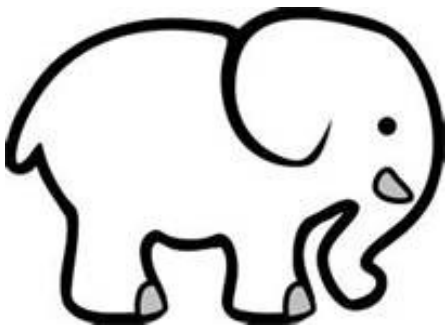
**G-r-a-y, that spells gray,**

**That spells gray.**

**That spells gray.**

**G-r-a-y, that spells gray.**

**Gray is a color.**



**Elephants and mice are gray,**

**Mice are gray.**

**Mice are gray.**

**Elephants and mice are gray.**

**Gray is a color.**

